



HUPE CONFERENCE 2021

CLASSROOM ACTIVITIES



ACTIVITY 1 - CLOSE YOUR EYES AND TOUCH

- this activity is done in pairs
- one student closes their eyes and picks an object from a bag and their partner reads instructions step by step
- based only on touch, students have to describe the object and use their imagination to assign different qualities to it

ACTIVITY 1 - CLOSE YOUR EYES AND TOUCH

- depending on the level, you can decide how complex the instructions can get
- it can be used to revise vocabulary or practise grammatical structures

1. Close your eyes and do not open them until I tell you. Feel this object with your hands. Describe how it feels.

2. What object do you think it is? Describe the object.

3. What colour do you think it might be?

4. What if it were an animal. What kind of animal could it be?

5. What if it was a person. Would it most likely be male or female? How old is (s)he? Give him / her a name. What does (s)he do? What is (s)he like?

6. Try to make some kind of sound with the object. What is this sound like?

7. Make up a phrase or sentence this person often says. Imitate how (s)he says it.

8. Now you can look at your object. How different is it from what you have imagined?

ACTIVITY 2 - FINISH THE PAINTING

- each student gets a piece of paper with a simple drawing
- they have to finish the painting based on some input, e.g. you tell them that the painting has to show their first day at school
- then they can either describe their painting or even tell a story based on it, depending on their level
- it is great for practising past tenses or talking about future plans

ACTIVITY 3 - MOVING FLASHCARDS

- it combines movement and visual cues
- each student holds a flashcard with a word or a punctuation mark on it
- they have to change their positions in order to make a simple sentence

HE	LOVE	'S	PIZZA	!
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- then they have to make a question and the two students who are holding red flashcards with **DOES** and **?** take the place of the other two red flashcards
- there can be many variations of this activity

ACTIVITY 4 - THE GAME OF TELEPHONE

- instead of the classic game of telephone, students stand one behind another in a line
- the last in line is given a word and each student has to 'write' it on the back of the student in front of him or her using their forefinger
- the first in line says the word aloud

ACTIVITY 5 - LISTEN AND DESCRIBE

- close your eyes and listen to the sound
- as you listen, think about the following:
 - 1) **How do you feel?**
 - 2) **Where are you?**
 - 3) **What are you doing?**
 - 4) **What can you smell?**



Open your eyes and share with the class. Describe your ideal Christmas morning.

ACTIVITY 5 - LISTEN AND DESCRIBE

- it can be used as a way to start your class
- students close their eyes and you play some music or sounds
- you can ask them to tell you how they feel, what they see or smell, or ask guided questions to elicit the vocabulary and grammar you want to revise (e.g. play the sound of waves and let them plan their ideal holiday)